Reading Informational Text

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| RI. 1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. | * According to the text, what causes…? * What (detail)? * According to the text, how does (event) (occur)? * According to the text, why (effect)? * What does the last paragraph tell the reader? * Why did (character) (action)? * Which statement from the text explains what (event)? * How did (character) (event)? * According to the text, what was (word) called? (context) * Why was (character) (event)? * What determines (detail)? * According to the text, where (detail)? * According to the text, why is it important for …? * Which question does the text answer? (lists 4 questions) * Which statement from the text supports the idea that (opinion, detail, idea etc.)? * How, what etc. (detail)? * What is the purpose of (detail)? * Where did character get ideas (detail)? * How does \_\_\_\_ affect \_\_\_? * How do scientists (detail)? * Where is \_\_\_ found? * Which detail shows \_\_\_\_? * What is one reason….? * Which statement from the text explains why it is important to …? * According to the text, why was\_\_\_ \_\_\_? * Based on the information in the text, how did the character feel about? * According to the information in the text, which box completes the graphic organizer? (flow chart) * Why is it suggested to ...? |
| RI. 2 Determine the main idea of a text; recount the key details and explain how they support the main idea. | * What is the main idea of this text? * Which detail supports the main idea of this text? * What is the main idea of paragraph #\_\_? * Which detail from the text show that (character) (action)? * Which statement below summarizes the text? * Which detail supports the main idea of paragraph #\_\_? * Which statement supports the idea that…? * What is the main idea of the section titled, “\_\_\_”? * Which statement summarizes paragraph #\_\_? |
| RI. 3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. | * According to the text, how did (character) know \_\_\_? * In the text, what happened after\_\_\_? * What occurred after \_\_\_\_? * According to the text, why was (character) (trait)? * According to the text, why (effect)? * According to the text, what causes\_\_\_? * According to the text, what happens just before the (event)? * According to the text, what is the relationship between \_\_\_ and\_\_\_? * How are \_\_\_ and \_\_\_ similar? * According to paragraph #\_\_, what is an effect of \_\_\_? * Which is the final/first step in…? * Why did character have (feelings)? * According to the text, why did (character) (action)? * How did (character) adjust to (problem)? * According to the text, what is (detail)? * Based on the text, how are \_\_\_ and \_\_\_ similar? * What was one thing (character) did after (event)? * According to the text, what is one possible reason\_\_\_? * Why did (detail)? * According to the text, what causes…? * What is the difference between….and ….? * According to the text, why are \_\_\_ known as \_\_\_? * According to the text, what connection do \_\_\_ in the \_\_\_ show? * According to the text, why is it important to \_\_\_ before \_\_\_? |
| RI. 4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*. | * In paragraph \_\_ what is the meaning of the word\_\_? * What is the meaning of \_\_\_\_ in paragraph\_\_? * What is the meaning of the phrase (idiom) in paragraph\_\_? * Based on paragraph \_\_ what is the meaning of \_\_\_? * In paragraph \_\_ what does the phrase \_\_\_\_\_ describe about (characters, events, etc.)? * Using information in paragraph #\_\_ what is the meaning of\_\_\_? |
| RI.7  Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). | * According to the text and photograph #\_\_\_, what are \_\_\_? * According to the text and photograph #\_\_, what are \_\_ and \_\_\_ made of? * According to the text and photograph #\_\_, how is \_\_ different from \_\_\_? * According to the text and photograph #\_\_, (detail)? * According to the text and picture #\_\_, what would happen if\_\_\_? * How do picture e #\_\_ and the text help the reader understand (concept)?Whcih statement from the text supports picture #\_\_?   (YOU get the idea- similar to stems above but they have to reference text AND picture). |
| RI.8  Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence). | * Which idea is similar in paragraphs #\_\_\_ and #\_\_\_? * What is the relationship between paragraphs #\_\_ and \_\_\_? * IN the section “\_\_\_\_” how does the sentence below affect the rst of the section? * What is explained by the \_\_\_ sentences in paragraph #\_\_? * What is the connection between the two sentences below from paragraph #\_\_? * How does the last paragraph connect to the rest of the text? * Which statement shows\_\_? * What is the difference between paragraphs #\_\_ and #\_\_? |