Reading Informational Text

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| RI. 1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. | * According to the text, what causes…?
* What (detail)?
* According to the text, how does (event) (occur)?
* According to the text, why (effect)?
* What does the last paragraph tell the reader?
* Why did (character) (action)?
* Which statement from the text explains what (event)?
* How did (character) (event)?
* According to the text, what was (word) called? (context)
* Why was (character) (event)?
* What determines (detail)?
* According to the text, where (detail)?
* According to the text, why is it important for …?
* Which question does the text answer? (lists 4 questions)
* Which statement from the text supports the idea that (opinion, detail, idea etc.)?
* How, what etc. (detail)?
* What is the purpose of (detail)?
* Where did character get ideas (detail)?
* How does \_\_\_\_ affect \_\_\_?
* How do scientists (detail)?
* Where is \_\_\_ found?
* Which detail shows \_\_\_\_?
* What is one reason….?
* Which statement from the text explains why it is important to …?
* According to the text, why was\_\_\_ \_\_\_?
* Based on the information in the text, how did the character feel about?
* According to the information in the text, which box completes the graphic organizer? (flow chart)
* Why is it suggested to ...?
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| RI. 2 Determine the main idea of a text; recount the key details and explain how they support the main idea. | * What is the main idea of this text?
* Which detail supports the main idea of this text?
* What is the main idea of paragraph #\_\_?
* Which detail from the text show that (character) (action)?
* Which statement below summarizes the text?
* Which detail supports the main idea of paragraph #\_\_?
* Which statement supports the idea that…?
* What is the main idea of the section titled, “\_\_\_”?
* Which statement summarizes paragraph #\_\_?
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| RI. 3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. | * According to the text, how did (character) know \_\_\_?
* In the text, what happened after\_\_\_?
* What occurred after \_\_\_\_?
* According to the text, why was (character) (trait)?
* According to the text, why (effect)?
* According to the text, what causes\_\_\_?
* According to the text, what happens just before the (event)?
* According to the text, what is the relationship between \_\_\_ and\_\_\_?
* How are \_\_\_ and \_\_\_ similar?
* According to paragraph #\_\_, what is an effect of \_\_\_?
* Which is the final/first step in…?
* Why did character have (feelings)?
* According to the text, why did (character) (action)?
* How did (character) adjust to (problem)?
* According to the text, what is (detail)?
* Based on the text, how are \_\_\_ and \_\_\_ similar?
* What was one thing (character) did after (event)?
* According to the text, what is one possible reason\_\_\_?
* Why did (detail)?
* According to the text, what causes…?
* What is the difference between….and ….?
* According to the text, why are \_\_\_ known as \_\_\_?
* According to the text, what connection do \_\_\_ in the \_\_\_ show?
* According to the text, why is it important to \_\_\_ before \_\_\_?
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| RI. 4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*. | * In paragraph \_\_ what is the meaning of the word\_\_?
* What is the meaning of \_\_\_\_ in paragraph\_\_?
* What is the meaning of the phrase (idiom) in paragraph\_\_?
* Based on paragraph \_\_ what is the meaning of \_\_\_?
* In paragraph \_\_ what does the phrase \_\_\_\_\_ describe about (characters, events, etc.)?
* Using information in paragraph #\_\_ what is the meaning of\_\_\_?
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| RI.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). | * According to the text and photograph #\_\_\_, what are \_\_\_?
* According to the text and photograph #\_\_, what are \_\_ and \_\_\_ made of?
* According to the text and photograph #\_\_, how is \_\_ different from \_\_\_?
* According to the text and photograph #\_\_, (detail)?
* According to the text and picture #\_\_, what would happen if\_\_\_?
* How do picture e #\_\_ and the text help the reader understand (concept)?Whcih statement from the text supports picture #\_\_?

(YOU get the idea- similar to stems above but they have to reference text AND picture). |
| RI.8Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence). | * Which idea is similar in paragraphs #\_\_\_ and #\_\_\_?
* What is the relationship between paragraphs #\_\_ and \_\_\_?
* IN the section “\_\_\_\_” how does the sentence below affect the rst of the section?
* What is explained by the \_\_\_ sentences in paragraph #\_\_?
* What is the connection between the two sentences below from paragraph #\_\_?
* How does the last paragraph connect to the rest of the text?
* Which statement shows\_\_?
* What is the difference between paragraphs #\_\_ and #\_\_?
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